



# PROSPECTUS 2025/26

Rhos Street School ~ Ysgol Stryd y Rhos



**Rhos Street School, Glasdir Road, Ruthin, Denbighshire, LL15 1QQ.  
Ysgol Stryd y Rhos, Ffordd Glasdir, Rhuthun, Sir Ddinbych, LL15 1QQ.**

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Headteacher : Mr Andrew Davis

Deputy Headteacher : Mrs Geraldine Liddy

Assistant Headteacher : Mrs Joanne Davies

Chair of Governors: Mrs Julie Debicka

## **Mission Statement**

Rhos Street School promotes partnership between pupils, staff, parents, Governors and the community as a whole, with the aim of supporting happy, healthy and enriched pupils through high expectations and varied opportunities in an atmosphere of respect, challenge and endeavour.

Our resolve to ensure that each pupil reaches his or her potential regardless of ability, underpins our objectives as a school. This is done hand in hand with a strong pastoral ethos promoting happiness, wellbeing, sustainability, bilingualism and a strong role in the local community.

Be Respectful, - Byddwch yn Gwrtais

Be Kind - Byddwch yn Garedig

Be Your Best - Byddwch ar eich Gorau

# Rhos Street School Prospectus 2025/26

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**“This is a high achieving school with exemplary standards”**

**Estyn Inspection 2019**

**“Highly Effective School” Green School Status**

**Welsh Government 2015 to 2021**

Dear Parents and Guardians,

I am delighted and proud to present the Rhos Street School prospectus to you. Within its pages, we aim to give you a rounded picture of what I, along with the staff, children, parents and Governors of the school are trying to achieve here. It will, I hope, project the values we hold dear, which above all, involve the development of the 'Whole Child': a child who is challenged, supported, valued and happy in a safe environment with high quality education and opportunities as a cornerstone. At Rhos Street School, we strive to offer all of these experiences to our pupils and create a learning community of which we can be proud.

We offer a broad, balanced and full education programme in the Foundation Phase (Nursery, Reception, Years 1 - 2) and Key Stage 2 (Years 3 – 6), which includes a wide variety of enriching opportunities. The standards of teaching and learning at Rhos Street are high and a credit to the hard work of both staff and pupils. We are equally proud of the strong and positive atmosphere within our school; friendliness, respect and co-operation are of great importance to us all. The ethic of teamwork is, I feel, also extremely important and is woven through all aspects of the school, not only between staff, but also on the classroom floor and in the strong links with parents, Governors and the local community.

Our pupils are the ambassadors of the school, projecting the values of Rhos Street in the way they embrace the opportunities offered to them and the way they engage with their education. It is of great importance to me that our pupils are given the chance to reach out into the community and gain as wide a range of experiences as is possible. Through extra curricular visits and by taking advantage of expertise in the community, as well as the rich resources on offer, I believe we can enhance the more formal aspects of our children's education.

The teachers at Rhos Street School are committed, take their responsibilities extremely seriously and involve themselves in all aspects of school life. To be given the opportunity to inspire, challenge and illuminate the minds of our future citizens is something to be cherished and a quotation by one of the world's great poets W. B. Yeats has always served as an inspiration: "Education is not filling a bucket, but lighting a fire."

This quotation pinpoints the difference between a good school and an average school. The National Curriculum is very demanding and there is, of course, a wide range of subjects to be introduced and taught. It's very easy to get bogged down, become stale and lose the children's interest. The challenge today is for us to light that fire in our students, sparking enthusiasm, drive and a desire to succeed. I feel that can be done by offering enriching opportunities to the pupils on the classroom floor, on the sporting field, on stage, in the community and beyond. We want to stimulate that thirst for knowledge so that our pupils leave this school with genuine ambitions and dreams, believing that their goals can be achieved. If our school can do that, then we have succeeded.

I very much look forward to meeting you. If you wish to visit the school or have any queries, then please do not hesitate to contact me.

Yours sincerely,



Andrew Davis,  
Headteacher

## A message from the Headteacher



Annwyl Rhieni a Gwarchodwyr,

Gyda balchder yr wyf yn cyflwyno ein prospectws i chi. Gobeithio ei fod yn rhoi darlun cyflawn o beth ydw i, law yn llaw a'r staff, plant, rhieni a Llywodraethwyr yr ysgol yn ceisio ei gyflawni yma yn Ysgol Stryd y Rhos. Mae gan bob rhiant hawl disgwyl addysg dda i'w plant ond hefyd rydym eisiau iddynt deimlo yn saff, yn werthfawr a hapus. Yma, yn Ysgol Stryd y Rhos, credaf ein bod yn cynnig y profiadau i'ch plentyn a fydd yn sicrhau hyn, sef addysg o safon uchel mewn awyrgylch diogel a hwylig.

Mae rhaglen addysg eang, cytbwys a llawn yn cael ei ddarparu yn y Cyfnod Sylfaen (Meithrin, Derbyn, Blwyddyn 1 a 2) ac hefyd yng Nghyfnod Allweddol 2 Blwyddyn 3-6). Mae'r safonau uchel o ddysgu ac addysgu yn Ysgol Stryd y Rhos yn glod i'r staff a'r plant am eu gwaith caled. Mae gennym falchder hefyd tuag at yr ethos a'r awyrgylch sy'n treiddio pob agwedd o'r ysgol, nid yn unig rhwng y staff, ond hefyd ar lawr y dosbarth ac yn y cysylltiadau agos rhwng y rhieni, Llywodraethwyr a'r gymuned leol.

Mae ymwelwyr yn sylwi ar y croeso cynnes maent yn ei dderbyn ac hefyd am gwrteisi y plant. Rydym yn ymdrechu i roi cyfleoedd i'r plant ymestyn allan i'r gymuned i geisio derbyn ystod eang o brofiadau gwahanol. Credaf bod ymwelliadau all gyrsiol yn datblygu agweddau mwy ffurfiol addysg ein plant. Mae'r staff yn mwynhau cymryd y plant allan o'r ysgol oherwydd eu bod mor falch ohonynt a maent yn glod i'r ysgol.

Mae athrawon yr ysgol yn cymryd eu cyfrifoldebau o ddifri ac yn cynnwys eu hunain ymhob agwedd o fywyd ysgol. Mae cael y cyfle i ysbrydoli, herio a goleuo meddyliau dinasyddion y dyfodol yn rywbeith i'w glodfori ac yn gwneud i mi feddwl am eiriau y bardd W.B. Yeats. "Education is not filling a bucket, but lighting a fire."

Mae'r geiriau yma yn dangos i mi y gwahaniaeth rhwng ysgolion da a'r ysgolion eraill. Mae'r cwricwlwm cenedlaethol yn ddogfen trwm â disgwyliadau uchel iddo gyda'r ystod eang o bynciau i'w cyflwyno a'u dysgu ac mae'n hawdd colli ein ffordd. Y sialens i ni heddiw yw goleuo y Tân yn meddyliau ein myfyrwyr, creu brwdfrydedd a gweithgarwch. Dymunwn greu awydd i lwyddo a dysgu fel eu bod yn gadael ysgol gyda uchelgais a breuddwydion ac yn credu ei fod yn bosib cyflawni hyn. Os mae ein ysgol yn medru gwneud hyn, byddem wedi llwyddo.

Edrychaf ymlaen at eich cyfarfod. Os ydych eisiau ymweld a'r ysgol neu os oes ganddoch unrhyw gwestiwn, cysylltwch a mi heb oedi.

Yr eiddoch yn gywir,



Andrew Davis,  
Pennaeth

## Neges gan y Pennaeth



## Some Comments from the School Community

The way the school communicates with parents and carers is excellent. A weekly newsletter and daily posts on Twitter as well as other updates on social media from the Governing Body and the PTA are a great way to know what is going on and are easily accessible for all.

The school provide such valuable experiences for the children; residential school trips, the Living Classroom to name a couple of examples. I haven't seen as many opportunities in other schools.....



Outdoor learning – this has been an amazing aspect of the new school site that has really developed a love of nature, ownership of projects and also brings out the more nurturing and caring side of pupils.



## Some Comments from the School Community



The Buddying System – older pupils ‘buddy’ up with younger ones on a regular basis, reading together, doing crafts etc and I believe that creates powerful development of emotions, prevents bullying, creates an open and honest environment for younger pupils to speak out if they don’t like something and gives the older pupils the maturity and empathy to make them better young citizens.



My two children have both loved being at Rhos Street. They have been supported, encouraged and had their self-confidence built by the brilliant and committed staff and they really do enjoy being at this wonderful school.



On behalf of the Governing Body of Rhos Street School, thank you for taking an interest in our school. It is a pleasure to introduce you to our community, and I look forward to welcoming both you and your child.

I have served as a school governor for over a decade and was elected Chair in May 2022. With both of my own children attending Rhos Street School during this time, the school has become a very special place for our family. This personal connection drives my commitment to doing the very best for every child in our care.

As we welcome your child, we also warmly encourage you to become part of school life. Your involvement is essential in helping us create a supportive, nurturing environment where children can thrive and fulfil their potential. We hope you will join us in the many events and activities that enrich our school community and share in the experiences your child will enjoy throughout their time here.

The Governing Body is extremely proud of the high-quality work, dedication, and professionalism of our staff. We would also like to acknowledge the remarkable efforts of our pupils, parents, and carers, whose continued commitment to learning—especially during the challenges of recent years—has been truly inspiring. Rhos Street School remains a close, supportive community that holds fast to its core values:

**Be Respectful – Byddwch yn Gwrtas**

**Be Kind – Byddwch yn Garedig**

**Be Your Best – Byddwch ar eich Gorau**

While we celebrate the strength of our school community, we also recognise our responsibility as Governors to ensure this standard is maintained and continually improved. As volunteers, we oversee the school's strategic direction and support and challenge the Headteacher to achieve key priorities. Our Governing Body brings together people with diverse backgrounds, skills, and experience, and we remain committed to being thoughtful, constructive 'critical friends,' encouraging the school's leaders to aim ever higher.

Thank you once again for your interest in Rhos Street School. I hope this prospectus provides the information you need, but please don't hesitate to reach out if you have further questions. Staff are available to meet with parents and carers at a mutually convenient time, and your child's class teacher should be your first point of contact, reachable via the school office. Senior leaders are also always happy to help.

I look forward to welcoming you and your child into the Rhos Street School family.

Julie Debicka  
Chair of Governors

# A welcome from the Chair of Governors



## ***Background and History***

Rhos Street School is a Community Primary School, which opened in the 1840s. The school caters for boys and girls aged between 4 and 11 years. A nursery unit is also established at the school, which receives children who are 3 years of age for 5 sessions per week. There is also a pre-school Nursery called Little Acorns which helps prepare the children for the Nursery and Reception classes.

The medium of instruction is English, but all pupils study Welsh and with Ruthin situated in such a bilingual area, it is a priority of the school to see the Welsh ethos pervade all aspects of school life.

## ***Home-School Agreement***

A copy of this will be given to you when you enrol your child at Rhos Street School. However, in summary:

Parents have the responsibility to ensure that children arrive at school well prepared and in good time dressed in full school uniform. They have the responsibility to ensure that homework is completed and that their child reads aloud as often as possible at home.

Teachers have the responsibility to communicate with parents on a regular basis and provide information concerning achievement and progress.

Pupils, parents and teachers are all responsible for ensuring that bullying has no place at the school and will strive to work together positively and proactively to this end.

Written reports will be issued every July and Open Evenings are arranged each term:

Autumn – to discuss how a child has settled in to their new class and the expectations of the teacher

Spring - to discuss the ongoing progress of each child

Summer – to discuss any issues arising from the end of year report

Concerns may be raised with class teachers at any time, but please respect the preparation time needed in the mornings and if possible an appointment should be made, especially if you wish us to deal with a problem or concern.

**Summary November 2018**

This is a high achieving school. Strong, sustained leadership helped to uphold exemplary standards during the recent move to new, purpose-built premises. Leaders, teachers and governors work together extremely well for the benefit of the pupils. There is a cohesive link between monitoring, self-evaluation, improvement planning and target-setting activities. This underpins the school's work and its strong record of improvement.

Pupils achieve extremely well, particularly in English, literacy across the curriculum and mathematics. They enjoy their learning very much, for example in the well-resourced outdoor area in the foundation phase or in the stimulating 'living classroom'. Consistent teaching of good quality and strong systems for care, support and guidance ensure that all pupils behave well, feel safe and make very good progress.

Inspection area	Judgement
Standards	Excellent
Wellbeing and attitudes to learning	Good
Teaching and learning experiences	Good
Care, support and guidance	Good
Leadership and management	Excellent

**Recommendations**

R1 Develop the opportunities for pupils to make choices and decisions about what and how they learn

R2 Improve the provision for ICT

**What happens next?**

The school has drawn up an action plan that shows how it is going to address the recommendations. Estyn has invited the school to prepare a case study on its work in relation to using a 'golden thread' to align self-evaluation, improvement planning and accountability processes, for dissemination on Estyn's website.

<http://www.estyn.gov.wales/provider/6632255>

# Staffing Structure 2025 - 26

<i>Headteacher</i>	Andrew Davis	
<i>Deputy Headteacher</i>	Geraldine Liddy	Year 2
<i>Assistant Headteacher</i>	Joanne Davies	Year 5
<i>Teaching Staff</i>	Alana Price	Year 6
	Mari Lewis	Year 4
	Charlotte Davies	Year 3
	Jade Bevan	Year 1
	Louise Bourne	Reception & ALNCo

<i>Higher Level Teaching Assistants</i>	<i>One to One Support</i>	<i>Little Acorns Manager</i>
Kelly Austin	Sharon Dag	Ruth Perrin
Leanne Caton	Natalie Davies	
Eira Ellis		<i>Mid Day Supervisors</i>
Rebecca Yates	Sally Roberts	Valerie Calvert
	Emma Taylor	Sarah Green
<i>Teaching Assistants</i>	<i>Clerical</i>	Vicky Pugh
Sara Bell		Lisa Dickinson
Jayne Mayers		Sophie Green
Shanny Parker		Gill Woodward
Rachel Wright		
		<i>Caretaker</i>
		Emyr Thomas
		<i>Relief Caretaker</i>
		Tony Dallolio

# The Governing Body

The Governing Body comprises 14 members, made up from representatives of the Rhos Street School and Ruthin town community, all working to achieve the very best for the school, pupils, staff and community. Each Governor serves a four year term of office. They are extremely supportive and accessible. The Body is made up of:

- 3 members selected by the Local Education Authority
- 4 members are Community Governors
- 4 members are representatives voted for by the parents
- 1 member represents the Community Town Council
- 1 teacher representative
- 1 staff representative
- and the Headteacher.

The present Governing Body members are as follows:

		Term of Office Ends:
Julie Debicka (Chair)	Community	October 2027
Christian Killow (Vice Chair)	Community	November 2027
Pat Astbury	LEA	April 2026
Bobby Feeley	LEA	October 2029
Peter Ryder	LEA	September 2026
Jo Alkir	Community	November 2029
Sarah Longhurst	Community	November 2027
Laura Evans	Parent	November 2027
Wendy Jones	Parent	July 2026
Natalie Kell	Parent	July 2026
Sue Salisbury	Parent	November 2027
Stephen Beach	Community Town Council	May 2028
Joanne Davies	Teacher Governor	December 2026
Sally Roberts	Staff Governor	November 2029
Andrew Davis	Headteacher	
Sam Roberts	Clerk	



The next election for parent governors will be in July 2026.

# Term Dates & Opening Times

2025-26

## Autumn Term

01&02/09/2025	Staff Training Day
03/09/2025	Term Starts
23/10/2025	Close for Half Term
24/10/2025	Staff Training Day
03/11/2025	School Re-Opens
19/12/2025	End of Term

## Spring Term

05/01/2026	Staff Training Day
06/01/2026	School Re-Opens
13/02/2026	Close for Half Term
23/02/2026	School Re-Opens
27/03/2026	End of Term

## Summer Term

13/04/2026	Term Starts
04/05/2026	May Day Bank Holiday
22/05/2026	Close for Half Term
01/06/2026	School Re-Opens
12/06/2026	Staff Training Day
17/07/2026	End of Term
20/07/2026	Staff Training Day

2026-27

## Autumn Term

01/09/2026	Term Starts
23/10/2026	Close for Half Term
02/11/2026	Term Starts
18/12/2026	Close for Half Term

## Spring Term

04/01/2027	Term Starts
05/02/2027	Close for Half Term
15/02/2027	Term Starts
19/03/2027	Close for Half Term

## Summer Term

05/04/2027	Term Starts
28/05/2027	Close for Half Term
07/06/2027	Term Starts
20/07/2027	Close for Half Term

2026-27 subject to change

Staff training days yet to be confirmed

School Starts 09.00  
(gates open from 08.50)

Morning Break  
10.15 - 10.30 Infants  
10.30 - 10.45 Juniors

Lunch Break  
11.45 - 12.55 Infants  
12.00 - 13.00 Juniors

*Afternoon Break*  
(Infants Only) 14.15 - 14.30

End of School 15.15

During break time the children are encouraged to eat fruit or an alternative healthy snack as part of our drive to maintain Rhos Street School as a healthy school. Healthy snacks are also prepared and offered to the pupils by school staff.

Please note that in accordance with Denbighshire County Council and Welsh Government guidelines, no term time holidays will be authorised, unless in exceptional circumstances.

# Attendance

You have a legal responsibility to make sure your child attends school. If your child misses school without an acceptable reason, you could be fined or prosecuted.

Most absences for acceptable reasons will be authorised by the school.

These include:

- sickness
- unavoidable medical or dental appointments (if possible, you should arrange these for after school or during school holidays)
- days of religious observance
- exceptional family circumstances, such as bereavement

Your child's school will not authorise absences for the following reasons:

- shopping during school hours
- day trips
- term time holidays
- birthdays
- looking after brothers or sisters or ill relatives

If your child misses school without an explanation from you, or if the school is not satisfied with the explanation, the absence will be recorded as 'unauthorised', that is, truancy.

Although you may provide a reason for the absence, it is the school that decides whether the absence is recorded as authorised or unauthorised.



# The School Curriculum

A combination of approaches to curriculum design is used in this school according to learner age and learning context. Elements of planning for direct teaching disciplinary and multidisciplinary approaches will be used learn and practice specific skills *E.g. maths skills, phonics*

Interdisciplinary and integrated approaches are used to practice and apply skills in different cross curricular context. *E.g. draw elements of Maths, Language, Digital Competence and Humanities when researching and writing a report comparing weather in Wales and Italy.*

Most of the learning experiences in this school are designed around a **Theme** (*e.g. The Blue Planet, Blood, Bones and Body Bits*). Pupil voice and that of their families and the community are important to us and also being flexible to follow different learning opportunities as they arise to make learning experiences relevant, interesting and timely. The elements below are extremely important to us and will be constantly implemented in our planning

## Health and Wellbeing

We firmly believe in this school that ensuring and maintaining learners' willingness to learn is key. To this end we welcome the equal emphasis on all Areas of Learning and Experience and that this includes Health and Wellbeing.

The school will continue to develop its expertise in this area as a Trauma Informed school ' and use of programs such as 'Elsa' and 'Seasons for Growth'. We also constantly evolve classroom climate, Growth Mindset and Jenny Moseley's Circle Time approach. The school's work with families and outside agencies will also support this.



## Cross-Curricular Skills

Literacy, Numeracy and Digital Competence is a statutory responsibility across all Areas of Learning and Experience. We fully realise the importance of ensuring our learners digital competence in order to prepare them for future life and work.

We therefore pay close attention to this when planning learning experiences and when planning for learners' progress. We will plan plenty of opportunities for them to acquire, practice and apply these important skills and to embed them.

## Enjoying learning

The most important thing for us in planning is to ensure that learners enjoy in their learning and have fun. So, we work hard to ensure that:

- the learning experiences are interesting and stimulating
- that our teaching and working relationships with our learners inspire enthusiasm and enjoyment.



## Families and Community

Working with parents/carers and the community is very important to us here at Rhos St School.

The school will continue to develop this relationship through our parenting support programs and through our links with local businesses.

# The School Curriculum

The Curriculum for Wales gives us the freedom to design our own content based on:

- 6 Areas of Learning and Experience and their What Matters Statements
- Cross Curricular Skills Development
- 5 Cross-Cutting Themes

The 6 Areas of Learning and Experience									
The Expressive Arts	Health and Wellbeing	Humanities	Mathematics and Numeracy	Languages, Literacy and Communication	Science and technology				
<i>Disciplines developed in this school :</i>  Art, Music, Dance Drama Film and Digital Media	<i>Disciplines developed in this school :</i>  Physical Health and development, mental health, emotional and social wellbeing	<i>Disciplines developed in this school :</i>  Geography, History, Religion, Values and Ethics, Business Studies, Social Studies, Economics, Philosophy	<i>Includes 5 interdisciplinary competences:</i> 1. Conceptual Understanding 2. Communication using symbols 3. Fluency 4. Logical reasoning 5. Strategic competence	<i>Disciplines developed in this school :</i>  Welsh, English, International Languages, Literature	<i>Disciplines developed in this school :</i>  Biology, Chemistry, Computer Science, Design and Technology, Physics				
Cross Curricular Skills									
<i>We will plan for the development of the following cross-curricular skills within and across the Areas of Learning and Experience using the revised national frameworks</i>									
Literacy		Numeracy		Digital Competence					
Cross-cutting themes									
<i>We shall include and extend the themes below across the curriculum</i>									
Relationships and sexuality education	Human Rights education and the United Nations Convention on the Rights of the Child ( UNCRC	Diversity	Careers and work-related experience	Local, National and International Context					

# The School Curriculum

The **What Matters Statements** for each Area will be the basis of our planning for progression, depth and breadth of skills and knowledge and for learner progress.

What Matters Statements for the 6 Areas of Learning and Experience					
Expressive Arts	Health and Wellbeing	Humanities	Mathematics and Numeracy	Languages, Literacy & Communication	Science and Technology
Exploring the expressive arts is essential to developing artistic skills and knowledge and it enables learners to become curious and creative individuals	Developing physical health and well-being has lifelong benefits	Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future	The number system is used to represent and compare relationships between numbers and quantities	Languages connect us	Being curious and searching for answers is essential to understanding and predicting phenomena
Responding and reflecting, both as artist and audience, is a fundamental part of learning in the expressive arts	How we process and respond to our experiences affects our mental health and emotional well-being	Events and human experiences are complex, and are perceived, interpreted and represented in different ways	Algebra uses symbol systems to express the structure of mathematical relationships	Understanding languages is key to understanding the world around us	Design thinking and engineering offer technical and creative ways to meet society's needs and wants
Creating combines skills and knowledge, drawing on the senses, inspiration and imagination	Our decision-making impacts on the quality of our own lives and the lives of others	Our natural world is diverse and dynamic, influenced by processes and human actions	Geometry focuses on relationships involving shape, space and position, and measurement focuses on quantifying phenomena in the physical world	Expressing ourselves through languages is key to communication	The world around us is full of living things which depend on each other for survival
	How we engage with social influences shapes who we are, and affects our health and well-being	Human societies are complex and diverse, and shaped by human actions and beliefs	Statistics represent data, probability models chance, and both support informed inferences and decisions	Literature fires imagination and inspires creativity	Matter and the way it behaves defines our universe and shapes our lives
	Healthy relationships are fundamental to our well-being	Informed, self-aware citizens engage with the challenges and opportunities that face humanity, and are able to take considered and ethical action			Forces and energy provide a foundation for understanding our universe
					Computation is the foundation for our digital world

For more information about the Curriculum for Wales 2022 in Rhos Street School, see <https://rhosstreetschool.co.uk/curriculum-for-wales-2022/>



# Little Acorns



Little Acorns Day Care is a privately run company based at Rhos Street School, Ruthin.

We offer 24 places for children aged 2.5 years to full time school age.

Our aim here at Little Acorns is to make a positive contribution to children's learning and to provide a happy, caring and safe environment, focusing on the individual needs of the child and their families.

Little Acorns offers a home from home experience. The environment emphasises natural, every day and 'real life' items. Objects and resources are arranged in an enticing, imaginative, inviting and thoughtful way.

At Little Acorns, play is the most important part of the day and through careful observation, every day is based on what the children enjoy best, whilst also ensuring that they are given opportunities to explore, experiment and investigate.



We look to work with parents to provide flexible childcare provisions, meeting the needs of all parents/carers at a reasonable cost.

We try our best to accommodate everyone's needs.



At Little acorns we offer the 10 hours Early Education and the Childcare Offer (20 hours top up).

We accept childcare vouchers from all different companies and also tax free childcare.



### Session Prices

8.30am-11.30am £12.50

11.30am-3.15pm £15

8.30am-3.15pm £27

8.30am-6pm £45

11.30am - 6pm £20

If you would like any more information please do not hesitate to call Ruth on 07776796020

## Breakfast Club

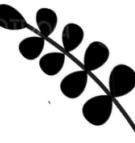
Breakfast Club runs from 8:00am-8:40am.

Breakfast is served between 8:00am and 8:30am.

Sessions cost £1 per child.

Any families with more than 2 children attending will only pay £2 per day.

We politely request that payment is made through the ParentPay portal, before the Wednesday of the next week. Parents whose children are eligible for free school meals (not the new universal free school meals currently offered) will not be charged for the Breakfast Club provision.



## Holiday Club

Holiday Club is run during all school holidays apart from Christmas!

The session is set from 8am-5pm which is £35

Lots of fun activities and outings are planned!



Children have to bring their own packed lunch but all other day time snacks will be provided.

For children aged 3 years to 11 years.

## After School Club

### After School Club

After School club runs immediately after the school day ends. Your child is welcome to join if they are aged 3 years or above.

After School Club is held in the hall, the Doughnut Room and we have a large space for outdoor play.

We are open from 3.15pm - 6pm Monday to Friday.



**Session Prices**  
3.15pm-4.30pm £8  
3.15pm-5.30pm £12  
3.15pm-6pm £18



# Off Site Activities

It is felt strongly at Rhos Street School that many aspects of the National Curriculum can be reinforced and enhanced by getting out into the community to learn about the world at first-hand. Any opportunities or activities that allow this to be done are taken advantage of and links with the community are fostered and built upon. Here are some visits the school has offered the children:

- Years 1 & 2 attended the Jambori, a Welsh music and movement festival, with children from other Ruthin schools.
- Reception class, Year 1 & Year 2 visited Tesco as part of their Farm to Fork Education program.
- Year 4 visited Rhuthun Gaol as part of their studies on local history and Chester as part of their studies of the Romans.
- Year 6 took part in a mock trial at Denbigh Magistrates Court.
- Two year 6 pupils attended a Sports Ambassadors Conference.
- Years 6 and 2 attended Ruthin library to meet authors as part of Children's Book Week.
- All classes are helping to maintain and manage the 'living classroom'. This is a wildlife habitat which includes an outdoor classroom very close to the school.
- Years 5 & 6 visited Techniquest Glyndwr as part of their STEM (Science, Technology, Engineering & Maths) studies.
- Years 1 & 2 visited Llangollen Eisteddfod.



# The Living Classroom



## Our Living Classroom

Our Living Classroom is a very special place of learning near to our school site, where we can develop lots of exciting skills in the outdoor environment.



# Residential Visits

We try to ensure that all of the Junior pupils are given the opportunity to enhance their education and are given the opportunity to go on residential visits during each academic year. These could incorporate outdoor activities such as those at Glan Llyn, Pentrellynycmer or Nant BH. Additionally, there could be cultural visits, such as those exploring Cardiff or Manchester. The trips to Cardiff and Manchester tend to be held in alternate years. All residential visits give the children some independence, responsibility and offer fantastic experiences which live long in the memory.



Residential trips in the past have included:

- A two day residential visit to Glan Llyn outdoor pursuits centre for Years 3 & 4.
- A three day residential visit to Pentrellynycmer for Year 4.
- Year 5 & 6 pupils attended an outdoor activity based three day course at Nant BH in Snowdonia.
- Years 5 & 6 visited Manchester for a 3 day residential trip in the Summer term.

# Welsh Ethos in a Bilingual Country

Rhos Street School is an English medium primary school. However, we are aware of the fact that being a school in the Ruthin area means the school rests in one of the most bilingual areas of Wales and wish to take full advantage of the variety of opportunities that this offers the children.

The teaching of Welsh as a second language is a statutory requirement and has dedicated time in the school's timetable. Also, extensive involvement is encouraged in activities that not only build on language skills but also develop the Welsh ethos.



The use of Welsh as an incidental language in class through various activities, helps the children to become more aware and develop their understanding of the language and build confidence in their use of it. As a result, the school is developing a strong Welsh ethos that fosters pride among the staff and pupils in their locality, community, nation and culture as well as our dual languages.

The school aims to take part in a number of activities that cement this bilingual ethos and also meet the Welsh Assembly directive to create bilingual children,



# Welsh Ethos in a Bilingual Country

## St. David's Day

On St. David's Day, the children are encouraged to come to school dressed in National Costume or colours.



## Urdd Eisteddfod

During the spring term, the local and county Eisteddfod is held and many children put their names forward to compete in a variety of competitions from reciting to singing, acting, playing instruments, disco dancing and folk dancing.

Additionally, they take part in an art and craft competition and also submit written work. This valuable experience gives them the opportunity to perform and compete in front of an audience through the medium of Welsh and also make friends with children from other schools in the local community. The past few Eisteddfods have proved to be astoundingly successful events for the school with a number of entries winning through to the National Stage.



## Jambori

Rhos Street children always enjoy joining in with the Jambori. This is an opportunity to get together with other local schools to sing Welsh songs and have lots of fun.



# Physical Education and Sport



Physical Education is always one of the more popular subjects in the curriculum for the children and we hope to channel this enthusiasm in a positive way at Rhos Street School. Sport can play a vital part in a child's development through the teaching and fostering of skills, confidence, self-esteem, team spirit and physical health.



All children take part in physical education lessons and parents provide black or white plimsolls, black shorts and white T-shirts in a suitable bag. For outdoor lessons on the field and school yard, football boots or outdoor trainers will be required along with a black tracksuit for colder weather. Our multi-use games area (MUGA) is shared with Ysgol Pen Barras.

Shoes are not permitted during P.E. activities. If children are unable to take part, parents are required to inform the class teacher in writing. All items of clothing must be clearly labelled. Members of staff will direct you towards the suppliers of the necessary kit items.



The PE curriculum offers a wide range of experiences that develop the physical aspects of the whole child. Through gymnastics, games, athletics, swimming and outdoor activities, a number of skills are worked upon that will hopefully lead to pupils being fully aware of the benefits of health related exercise and also being able to express themselves fully through sport.

The school feels strongly that children should be given the opportunity to participate in all types of sporting events and to aspire to represent the school. The pupils gain great enjoyment from this competitive aspect and the links fostered between other schools and pupils. Events in which the school actively participate are the various Urdd competitions held; football, netball, swimming and gymnastics. Also, Denbighshire itself is very active in arranging competitive sports events in which we are eager to take part. These include the above sports as well as cross country.



During an academic year, children visit Ruthin swimming pool to receive instruction. To make full use of the pool time available, competent swimmers will work towards gaining the various awards, whilst the non-swimmers will be encouraged to gain early confidence and taught to swim as soon as possible.

# Physical Education and Sport

Throughout the year local sports professionals are invited in to coach the different classes and give the children an insight into new sports. Examples include:



Football - Coaches from Chester football club run taster sessions and an after school football club.

Tennis - sessions run for all classes during school time in the summer term.

Bikeability - One of the most worthwhile weeks the pupils can spend here in school is the one where they are taught how to master a bike safely on the road in their cycling proficiency course. We also run a cycle club for the juniors in the summer term.

Netball – We run a netball club which works on skills to put into action when the school team plays.



# Healthy School



## Healthy School

We are a Healthy School, having gained the accreditation for promoting pupils' health and wellbeing. We take an active role in encouraging healthy eating and regular exercise. Paula Roberts the Denbighshire Healthy Schools co-ordinator visited assembly to present us with our fifth Healthy Schools Award. The award is testament to all the good work at the school in promoting the health and wellbeing of its pupils.



## Shocktober

As part of a countywide initiative, Rhos Street School recently took part in 'Shocktober'. This project increases awareness and provides CPR training for all schools in Denbighshire. All the junior children were trained in CPR and they raised money to buy a defibrillator for Rhos Street and Pen Barras schools. As well as this, the junior children produced a hard-hitting video highlighting the sobering statistics in Wales and how we can do something about this. The link takes you to the video. There is also a Welsh version. <https://youtu.be/ngHTyta16lk>



## Eco School

We are also very mindful of our environment with an eco-club and eco-committee, the 'Green Thumbs', who consider various issues. The School was delighted to be awarded Platinum Green Flag status.



## Additional Learning Needs

Children who require resources or support, additional to those which are usually provided within a school, will be catered for, adhering to the aims and objectives suggested in the Code of Practice on Additional Learning Needs and also the guidelines issued by the Local Education Authority. These formulate the school's Additional Needs Policy. Copies of these documents may be inspected at school. The procedures for identification, assessment, monitoring and review are available and parental involvement is encouraged at all stages of discussion.

Individual Educational Plans (IEPs) for the pupils are compiled by class teachers and overseen by ALNCO (Additional Learning Needs Co-ordinator) Mrs. Louise Bourne. These are regularly updated and amended to suit the needs of each individual. The children generally work alongside their peers and join in all possible activities.

Teaching assistants are carefully deployed in the school to support teachers in the delivery of these IEPs.

Members of the county's Learning Development Team also work side by side with class teachers and children in order to support the learning of those pupils with special needs.

It is also important that pupils of higher ability also need to be recognised and ensure that they are identified and sufficiently stretched so that they may reach their potential. Planned opportunities and programmes of work for pupils of high ability are pursued and formulated.

Classroom activities are differentiated according to ability to ensure that the challenges set match the ability of each individual child.

We are also committed to supporting and promoting the educational achievement of any looked after children. The designated staff member responsible for this aim is Reception Teacher Louise Bourne and the Governor with responsibility is Sue Salisbury.

## Equal Opportunities

The School Policy fully supports the Local Education Authority's Policy on equal opportunities and is intended to overcome discrimination, raise awareness and provide guidelines for staff, pupils and Governors. All pupils and staff have the right to equal opportunities. The inclusive nature of Rhos Street School promotes equality for all regardless of race, gender or religion.

The aims of Equal Opportunities at Rhos Street School are to:

- Ensure that an inclusive ethos is established and maintained;
- Ensure that all pupils and staff are encouraged to reach their full potential;
- Protect the rights of all pupils and staff, parents, Governors and visitors to the School;
- Ensure that the School is a place where everyone - irrespective of their race, age, language, colour, gender, marital status, sexual orientation, size, religious or political beliefs, ethnic or national origin, or previous occupation feels welcomed and valued;
- Ensure that pupils with disabilities are fully included and supported in the school community;
- Prepare pupils for the challenges, choices and responsibilities of their living in a diverse society;
- Empower pupils to participate in their communities as active citizens who take responsibility for themselves and each other;
- Foster and encourage positive attitudes and behaviour towards members of the community whose race, sexuality or ability is different from their own.

The Governing Body is responsible for monitoring and reviewing this policy.

## **Relationships and Sexuality Education**

The Governing Body support the inclusion of Relationships and Sexuality Education in the school. In practice, this topic is approached during Key Stage 2 Science lessons – reproduction in plants and animals. The school nurse also gives a presentation to the year 5 and 6 pupils - Growing Up .

Parents are reminded that they can withdraw their children from all or part of the Relationships and Sexuality Education provided by giving reasons in writing to the Headteacher.

## **Pastoral Care & Discipline**

Trained First Aiders see to the usual cuts and bruises which occur during the day. If a pupil becomes ill in school the parents are contacted for the pupil to go home. When we are unable to contact anyone the pupil is made as comfortable as possible in school, but this is not the ideal situation, so parents should complete the form provided to indicate alternative contacts during an emergency.

Pupils are disciplined in a firm, supportive and friendly manner. Rules are few but relevant, and pupils are reminded of these by all staff at appropriate times. Courtesy, good manners and co-operation are practised by all members of staff and there is an expectation that this be mirrored by pupils in school and also when pursuing off-site activities.

Everyday misdemeanours are dealt with by the staff in conjunction with the school's behaviour policy, which is available to download from the website. More serious anti-social behaviour is reported to the Headteacher and parents contacted if necessary.

The school has a Discipline and Behaviour Policy which is available through the Head Teacher for examination or downloadable through the school website.

## **Complaints Procedure**

The Education Reform Act 1988 requires schools to establish a complaints procedure in relation to a broad and balanced curriculum, religious education and collective worship; implementation of the National Curriculum, exceptions or withdrawals from the National Curriculum, the operation of a charging policy and the provision of information.

The Headteacher would wish to deal with informal complaints as they occur, in order to avoid relatively minor matters getting out of proportion (Stage A, Informal). The Headteacher is very open and approachable. If there are any queries and concerns he is happy to make an appointment to discuss any issues. Subsequent routes to follow would be in writing to the headteacher (Stage B, Formal), then to the Chair of Governors (Stage C, Formal). The policy can be accessed in full, together with all other policies and procedures, from the school office.

## **Charging Policy**

The Governors do not require charges to be raised for any curricular school activity. However, should any charges be considered, no pupil will be omitted from participating in any activity on the grounds of non-contribution.

The Governors wish to retain the present situation in which activities funded by voluntary contributions from parents will continue. However, it must be appreciated that unless significant contributions are made, some activities may not take place.

## **School Toilets**

We have blocks of toilets available for pupils' use in all classroom areas in the new school building. The Nursery and Reception pupils share a block, Year 1 and Year 2 pupils share a block, as do Years 3 and 4 and Years 5 and 6. There are disabled access toilets available in the nursery classroom, outside the hall and outside the junior classrooms. There are also toilets available outside the hall. All toilets are cleaned on a daily basis.

## Admissions Procedure & Transfers

Pupils are admitted to school in September of the school year in which they attain their 4<sup>th</sup> birthday. The children have the opportunity to visit the school as an incoming group during the Summer Term prior to admission. Interested parents are provided with admission forms which adhere to the guidelines and protocols specified by the LEA. Pupils with disabilities are fully included as outlined in our Equal Opportunities Policy.

Before starting at Rhos Street School we will require contact information for the family and for the child's doctor.

The Local Authority has a statutory duty to have regard for the general principle that pupils are to be educated in accordance with the wishes of their parents.

In most cases, parents choose their nearest suitable school, but it is legally necessary for the Local Authority to allow all parents the opportunity to express a positive preference for the school they would wish the child to attend and in Denbighshire this opportunity is provided on the "Admission to School" application form in the section entitled 'Parental Preference'.

The 'Parental Preference' form also allows parents to list more than one school in priority order. However, it is not always possible to meet parental preference and there are some cases where the duty to comply does not apply.

## Parking

The school site has clearly marked out parking bays and a drop-off zone. Parents are asked to park responsibly, in designated bays and to use the zebra crossings and pavements appropriately. Road markings clearly show right of way and the direction traffic should take, to ensure smooth flow through the car park and, more importantly, the safety of all users. Users are instructed to not park in areas marked with double yellow lines.

## Arrival & Departure from school

It is expected that children will be accompanied to and from school by a responsible adult with whom staff are familiar.

We do expect that pupils are punctual and achieve good attendance levels in order to minimise disruption to their education. Children should not arrive later than 9am in order to be fully prepared for the day's activities.

Should your child be absent from school a note should be sent to the teacher as soon as possible or a telephone call made indicating the reason for the absence.

## Health, Safety & Security

Policies are in place that outline procedures to ensure the safety, health and well-being of pupils and adults using the site.

The Headteacher is the co-ordinator for child protection and he follows the procedures outlined in the child protection policy.

Security measures in force include:

- A regular fire drill and evacuation of the premises
- Pupils arriving before 8.40 am must go to Breakfast Club
- During school session times, doors leading to all classrooms are securely locked.
- The site security is regularly monitored and procedures refined and discussed to ensure the safety of all staff and pupils.

## Communication

The school communicates with parents and guardians in a number of ways:

- Weekly Newsletter – Parents have been given the opportunity to receive the newsletter by email. The newsletter is also available to download from the Website.
- Website – The website is a constant source of news for parents and includes information and galleries depicting the various activities.
- A parents' meeting is held for all pupils in October to discuss how their child had settled into the new school year and in March to discuss progress.
- End of year reports are distributed, with parental and child feedback requested. Any parents wishing to discuss the contents of the report can do so in an Open Evening.
- An open morning is held in July for Nursery parents to come and view the Foundation Phase class and see what their child has been doing through the year.
- A meeting for the parents of the September Nursery Class is held in the school hall in the Summer term.
- Parents and Guardians of children in Year 2 are invited into school in the summer term as part of transition arrangements to Key Stage 2.
- A school X (formerly Twitter) account is another means of communication.



Chweffror 9<sup>th</sup> / February 9<sup>th</sup>

Dear Parents and Carers / Annwyl Rienni a Gwarchodwyd,  
As the half-term holiday draws near It's great to be able to reflect on a positive, productive period here at Rhos St. There has been so much going on, in and out of school, and as our thoughts move tentatively to the return of longer days and, fingers crossed, warmer and drier weather we can look forward to lots more exciting activities and events as the year unfolds. I hope you all have a great half-term and I look forward to welcoming everyone back on the 19<sup>th</sup>.

**Music Lessons**  
Music lesson payments are on ParentPay. Please can parents and carers make payment, via the app, for any current, or outstanding, music lessons. Thank you.

**Year 4 Family Service**



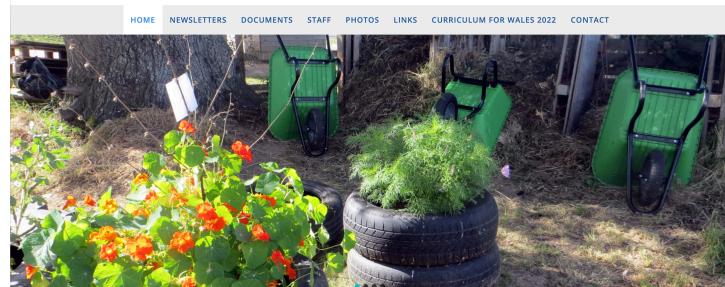
We were treated to a fantastic family service by the children of Yr. 4 on Thursday morning. They gave a wonderful performance, showcasing this term's thematic work on How Things Work. We learned all about the contribution of Welsh scientists, artist explorers and sportsmen and women as well as all the incredible inventions that have come out of Wales. There was some lovely singing, as well as a display of fabulous funky dances! A huge thank you to all the Yr. 4 children for their hard work, to Mrs. Lewis and her team for preparing the children so well and to parents, carers, family and friends who came along to support us on such an inhosptitable day.

**Yr. 3 First Experiences in Music Session**  
Yr. 3 had the fantastic opportunity yesterday to work with Denbighshire Music Cooperative (DMC), as part of their first experiences in music sessions, learning how to play the recorder. I was taken right back to my early teaching career to hear the dulcet tones of 26 recorders in 'perfect harmony' (the bleeding from my ears has mostly stopped now). The children had a fantastic time and there will be more music sessions from DMC in the future.



Primary School in Ruthin, Denbighshire

HOME NEWSLETTERS DOCUMENTS STAFF PHOTOS LINKS CURRICULUM FOR WALES 2022 CONTACT



Welcome - Croeso

Thank you for visiting our website. Here you will find news, photos and documents that highlight what we are doing here at Rhos Street School. We are a very busy school, which successfully raises standards among all pupils, through effective teaching and enriching opportunities in a safe environment, facilitating a lively community atmosphere that promotes a happy, fulfilling education. Enjoy!

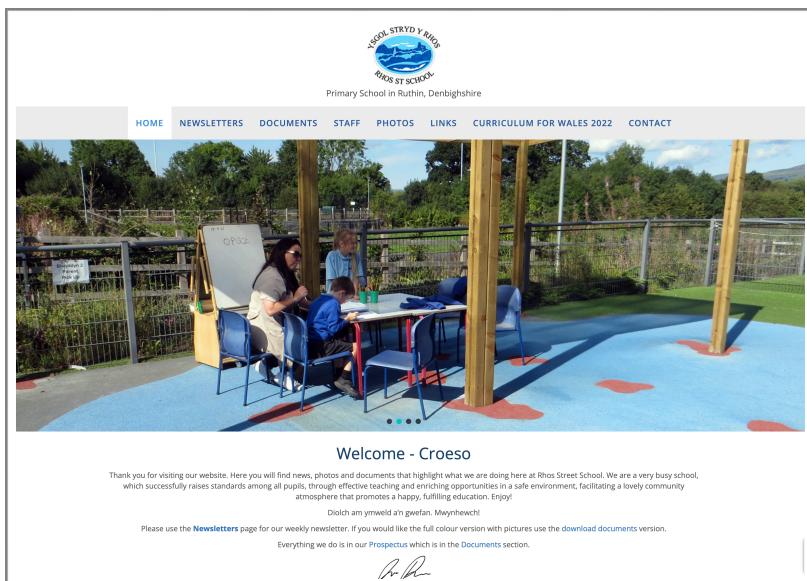
Dolch am ymwyd a'n gwefan. Mwyrthwch!

# School Council and Website

## School Council

The children are given the opportunity to directly influence the running of the school through the School Council. Representatives from each class are elected by the pupils and meet regularly to discuss matters that are important to the children. They have organised many charity events. Before each meeting, the classes discuss issues which are of concern and then the class representatives take those issues to the next meeting.

Our school councillors visited County Hall to see how the Denbighshire councillors work. They gave a great account of themselves.



**YSGOL STRYD Y RHOS**  
**RHOS ST SCHOOL**  
Primary School in Ruthin, Denbighshire

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Diolch am ymrediad a gwefan. Mwymhewch!

Please use the [Newsletters](#) page for our weekly newsletter. If you would like the full colour version with pictures use the [download documents](#) version.

Everything we do is in our [Prospectus](#) which is in the [Documents](#) section.



## Website

The Rhos Street School Website is an excellent resource for the school and all connected to it. On it, news and information about forthcoming events can be found as well as extensive galleries on trips and activities having taken place.

Additionally, a number of downloads are available including Newsletters, Governor reports, as well as essential forms. This Prospectus can also be accessed from its pages.

The Website can be found at [www.rhosstreetschool.co.uk](http://www.rhosstreetschool.co.uk)

# Secondary School & Uniform

## Secondary School Details

Most children transfer from Rhos Street School to Ysgol Brynhyfryd, Ruthin, ([www.ysgolbrynhyfryd.com](http://www.ysgolbrynhyfryd.com)) with whom we maintain an effective and positive relationship. Transition arrangements are made in May when children have the chance to meet their Head of Year and then two one day visits take place during the Summer Term. Other joint ventures such as concerts, English book studies and sports events, aid a smooth passage from Junior School to High School for our Year 6 pupils. Details of attainment and areas which require support are also passed to the receiving school as deemed appropriate by the Headteacher.

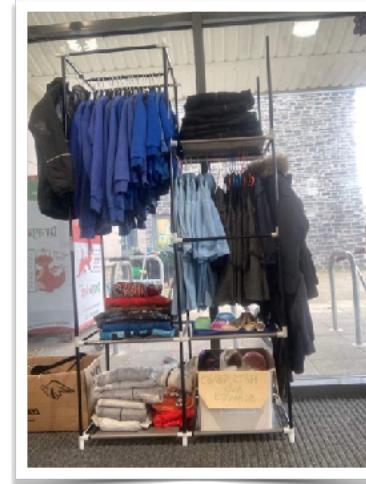


## School Uniform

We actively encourage children to wear school uniform, which comprises:

Grey / black trousers, skirt or pinafore  
light blue polo shirt,  
royal blue jumper,  
black / grey socks and black shoes (not trainers)

School uniform is available to buy from Workplace Worksafe, which can be found on the Ruthin Industrial Estate. There is good quality, preloved uniform available for donations outside the school office.



It is to be expected that all items of clothing will be marked with your child's name.

It is also recommended that pupils have a Rhos Street bag to keep reading books and homework, also available from Workplace Worksafe.

# School Meals



**WEEK 1**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
HOME MADE TOMATO PASTA BAKE & HOME MADE GARLIC BREAD	HOME MADE KATSU CHICKEN CURRY & RICE	MEATBALLS IN TOMATO SAUCE & PASTA TWISTS	CHICKEN FILLET ROAST POTATOES & GRAVY	BEEF GRILL & CHIPPED POTATOES
SALMON STAR & NEW POTATOES	VEGGIE BURITO BOWL	HOME MADE FRITTATA & HOME MADE CRUSTY BREAD	HOME MADE VEGETABLE FRITTERS & SWEET CHILLI DIP	GLAMORGAN SAUSAGE & CHIPPED POTATOES
PEAS & MIXED SALAD	HOME MADE RAINBOW COLESLAW & MIXED SALAD	SWEETCORN & MIXED SALAD	FRESH CARROTS BROCCOLI & MIXED SALAD	BAKED BEANS & MIXED SALAD
HOME MADE SHORTBREAD BISCUIT & MILK	FRUIT YOGHURT & SELECTION OF FRUIT WEDGES	HOME MADE BLUEBERRY & COCONUT SQUARE	FRUIT YOGHURT & SELECTION OF FRUIT WEDGES	HOME MADE APPLE FLAPJACK

FRUIT YOGHURT WITH A SELECTION OF FRUIT WEDGES OR WHOLE FRUIT AVAILABLE DAILY

The school meals are prepared on site and are free for all pupils. Menus for each week can be viewed at:

[www.denbighshireschoolmeals.co.uk/primary-menus/](http://www.denbighshireschoolmeals.co.uk/primary-menus/)

Those wishing to bring sandwiches are also catered for.

All children eat together in the school hall. They are supervised and assisted in the canteen by staff, but the children are expected to put away their crockery and cutlery tidily and, of course, demonstrate good table manners.

# Links with the Community

Rhos Street School takes pride in being at the heart of the local community in every way it can. Parental and community involvement in the process of education is actively encouraged and enjoyed. Liaison exists with other local primary schools to extend and enhance the curriculum with benefit to all; the pupils meet for sporting and cultural events. Invitations are extended to the community when celebratory events are held, such as St. David's Day, the Christmas Concert, and Harvest Festival etc. and the community gets actively involved with all fundraising events, for which we are extremely grateful.

As part of our attempt to foster close community links we have strong ties with St. Peter's Church, Ruthin and take advantage of the many opportunities this brings. We take part in special services at times of celebration such as Harvest, Christmas, Easter and at the end of the school year, when our Year 6 pupils move on to pastures new.

## Religion, Values and Ethics (RVE)

Religion, Values and Ethics (RVE) replaces 'Religious Education' under Curriculum for Wales. It sits within the Humanities Area of Learning and Experience and is mandatory for all pupils from 3 -16. It has evolved to reflect the ambitions and four purposes of the Curriculum for Wales. In Rhos Street School, RVE follows the curriculum design requirements of the Curriculum for Wales. It is pluralistic, reflecting the fact that religious traditions in Wales are in the main Christian while taking account of the teaching and practices of the other principal religions represented in Wales, as well as reflecting the fact that a number of non-religious philosophical convictions are also held in Wales. It is provided in an objective and critical way where teachers take an impartial approach to teaching RVE that does not require or encourage learners to be religious or non-religious, or to accept a prescribed viewpoint. Parents and carers cannot withdraw their child(ren) from RVE.

## Special Visitors

Throughout the year we welcome visitors to the school to talk and work with the children. PC Llinos, our local SchoolBeat officer, is a regular visitor and has fostered a fantastic relationship with staff and children, alike. Visits can be for the whole school or individual classes, on a wide range of topics.

# Rhos Street School PTA



Rhos Street School has a thriving and very active PTA organisation. They are committed and hard-working and have arranged a number of fund-raising activities that have been extremely successful both financially and in bringing the school community together in a positive way. A Facebook page is now available to advertise events and the PTA can be contacted by email, [rhosstreetpta@gmail.com](mailto:rhosstreetpta@gmail.com).

In 2017, they became a registered charity, number 1176984.

Events and activities that have taken place recently include:

*Halloween Disco - Children enthusiastically attended a ghoulish Halloween Disco.*

*Valentine Disco*

*School Concerts and raffles - Great support is offered from the PTA in offering refreshments and organising raffles for these events.*

*A visit to see Reindeer!*

*Friday Snack Attack*

*Annual Summer & Christmas Fairs*

Proceeds from recent events have contributed towards the outdoor area and in the past have bought chromebooks and ipads.



# Charity Work



# A Final Word - Gair i Gloi

Hopefully reading this handbook has given you an idea of what being a part of the Rhos Street School Community is like and that it has answered some of the questions you have about the educational provision we can offer your child.

Education is constantly evolving, hopefully for the better, so new initiatives, ideas and activities are constantly being introduced in schools that may not have been described in this booklet.

Rest assured that Rhos Street School will always strive to be at the forefront of any changes afoot in the educational world and also take full advantage when opportunities arise to widen the experience of children.

If there are any questions that remain unanswered, then please feel free to contact me and I will try to set your mind at rest.

Rhos Street School is a proud school. Its pupils, parents, Governors and staff are proud of its achievements and I, as Headteacher, am equally proud to lead it and steer my team in a school which always strives to do the best for its children.

Thank you for reading our handbook and I look forward to hearing from you.

Yours sincerely,



Andrew Davis  
Headteacher

Gobeithio bod darllen y llawlyfr yma wedi rhoi syniad da i chi o beth yw bod yn ran o gymuned Rhos Street School yn debyg i, a'i fod wedi ateb rhai o'r cwestiynau yn eich meddwl ynglyn a'r ddarpariaeth addysgol y gallem gynnig eich plentyn.

Mae addysg yn newid drwy'r adeg, gobeithio i wella pethau, felly mae syniadaeth newydd a gweithgareddau yn cael eu cyflwyno drwy'r adeg mewn ysgolion sydd efallai heb eu trafod yn y llyfr yma.

Un peth sydd yn sicr, yw bod Ysgol Stryd y Rhos wastad yn ceisio achub y blaen pan mae newidiadau ar y gweill ym myd addysg ac hefyd pan mae cyfleoedd newydd ar gael i ehangu profiadau'r plant.

Os oes unrhyw gwestiynau gennych sydd heb eu hateb, cysylltwch a mi fel fy mod yn medru eu delio a hwy.

Mae Ysgol Stryd y Rhos yn ysgol llawn balchder. Mae'r plant, rhieni, Llywodraethwyr a staff yn falch o'i llwyddiannau ac rydw i fel Pennaeth hefyd yn falch iawn i'w arwain a gyrru y tim gweithgar sydd yma i wneud y gorau dros ein plant.

Diolch am ddarllen y llawlyfr yma ac edrychaf ymlaen at glywed ganddoch.

Yr eiddoch yn gywir,



Andrew Davis  
Pennaeth